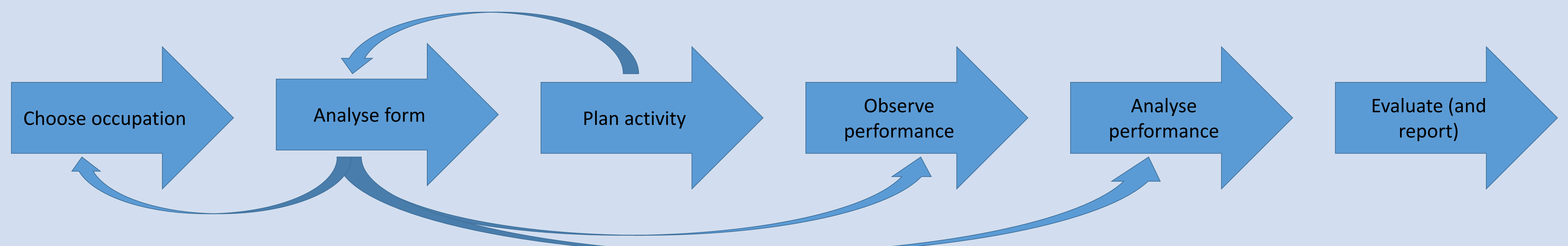


# Can Analysis Of Occupational Forms Prior To Activity Based Assessment Enhance The Quality Of Observation Of Occupational Performance?

Norwegian occupational therapists report better structured observation and documentation using activity analysis based on the EVA-system (Ergoterapi Virksomhetsbasert Aktivitetsanalyse/Occupational therapy occupation based activity analysis system) in activity based assessment. The Oslo Occupational Therapy programme teaches students to analyse occupational forms on the assumption that this serves as a baseline for activity-based observation. However, practicing therapists seem to rely on experience and intuition rather than formal analysis of occupational forms to identify the demands of different activities.

**Objective:** To investigate whether analysing the occupational form of an activity enhances the quality of observation of occupational performance in the same activity.

## The Role Of Analysis Of Occupational Forms In Assessment Of Occupational Performance



## The Project

### Method

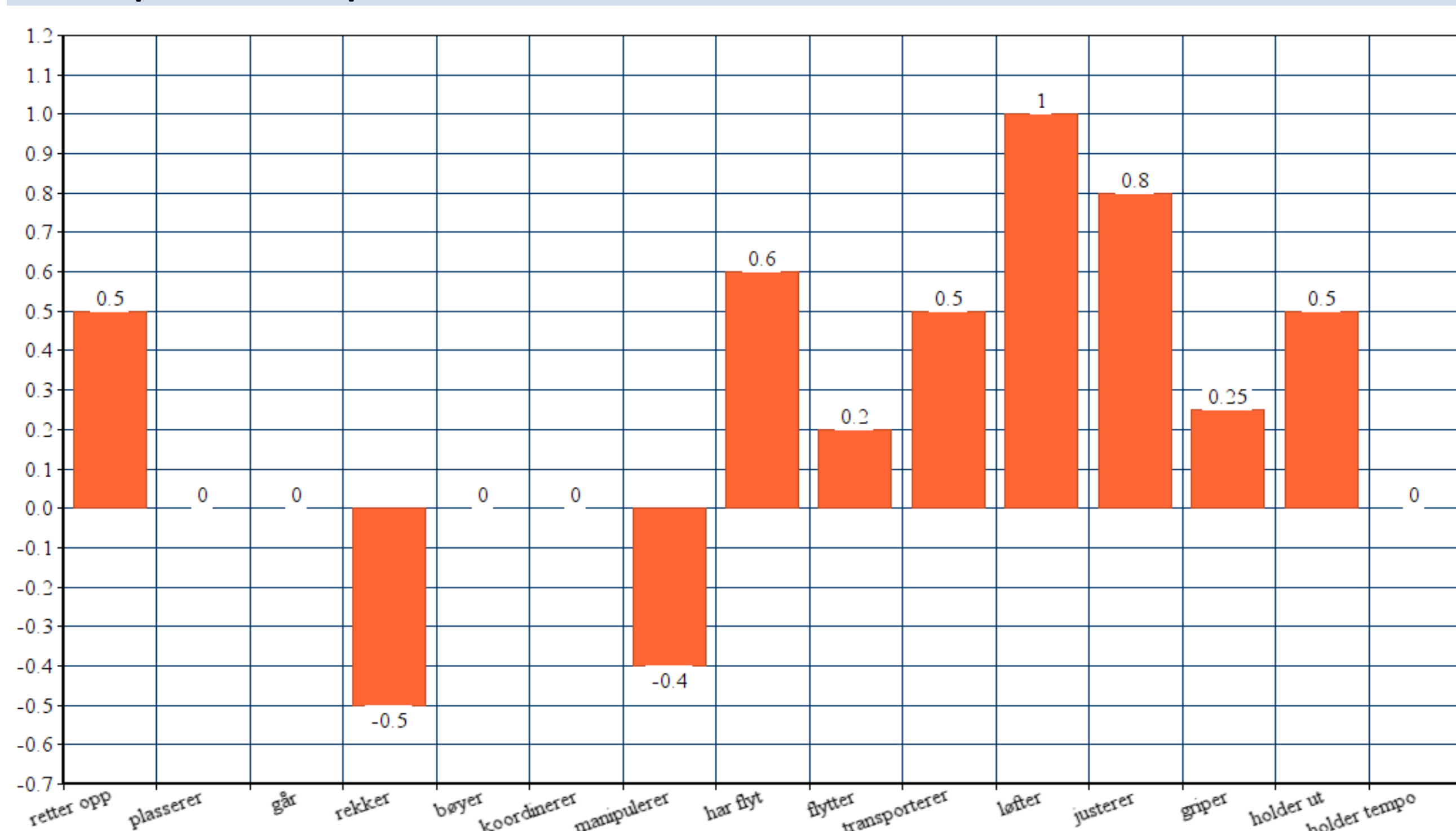
- 40 clinicians from two hospitals in the Oslo Metropolitan area participated in two half-day seminars
- Prior to first day: participants (in pairs) completed observation and analysis of occupational performance using the EVA system
- Prior to second day: participants (same pairs) analysed occupational form then completed another observation and analysis of occupational performance using the EVA system
- Participants completed a questionnaire at the end of the second seminar

### Analysis

- Comparison of scoring of occupational performance within the pairs for observation with and without analysis of occupational form
- Qualitative analysis of the questionnaire

## Results

**Degree of agreement** increases for most items when occupational forms are analysed prior to observation of occupational performance.



### Examples from questionnaire responses



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