

Background:

- Occupational Therapists in Norway experienced a need for an easily accessible tool to assess and document performance in activities
- Occupational and activity analysis are considered core occupational therapy skills
- The OT program in Oslo developed an occupational analysis system (EVA) to support learning analysis of activity and acquisition of OT terminology

Method:

- A multi-centre project was initiated to explore the suitability of a selection of EVA forms as a clinical instrument in a variety of clinical settings.
- Questionnaires were analysed together with protocols from group-work

Material: riktig overskrift??

- Selected EVA forms to use in observation of occupational performance:
 - Task Analysis
 - Motor Skills
 - Process Skills
 - Communication and Interaction Skills
- 24 practitioners and 16 Students
- 12 week trial period x 2
- 3 seminars each period
- Manual, Cue cards, Documentation, Template

EVA
Ergoterapi virksomhetsbasert aktivitetsanalyse
– Occupational therapy occupational based activity analysis system

Use of : Activity analysis as an **Assessment** tool Activity focused documentation - a «feasibility» study

... is very dynamic and can be adapted to every activity and context that is presented

Findings

The selected EVA forms satisfy Clinical Utility Criteria:

- Cost
- Time
- Energy and effort
- Portability
- Multidisciplinary collaboration

Documentation:

- Structure
- Consistent terminology
- Occupational perspective
- Useful template in e-journal

Consistent documentation every time, OTs use the same terms which gives objective and precise documentation

Evaluation

- EVA can be applied to a variety of activities and settings
- EVA can contribute to uniform documentation and consistent terminology use among OTs

Application in practice

- OTs in wide range of clinical practices in Norway now use EVA
- The user manual **links** explicit concepts taught at the OT program and application to clinical settings
- **The manual, forms and information on updates and developments are available through a blog**

Articles/blog about EVA:

Clark, E. G., Jespersen, L. F., Ellingham, B., & Brovold, T. (2014). "Fra skoleputen til kjøkkenbenk". [From school desk to kitchen bench]. Ergoterapeuten, 57(1), 26-34.

Jespersen, L. F., Clark, E. G., & Ellingham, B. (2014). Klinisk bruk av ferdighetsanalyse fra EVA-systemet i observasjon og dokumentasjon av aktivitetsutførelse. Ergoterapeuten, 57(4), 60-69.

Blogg: <https://blogg.hioa.no/evablogg/>

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